



MATHS ASSESSMENT

Henry

DATE: 11th January 2025

Our assessments

The purpose of our assessment is twofold. Firstly, we look to identify each student's level in relation to their age. Secondly, we look to identify suitable areas for further study to improve each student's mathematical knowledge. At Arka, our learning plans are tailored to each student's strengths and weaknesses as well as their specific goal (e.g. if a student is approaching 11+ we will ensure specific exam preparation is included as appropriate).

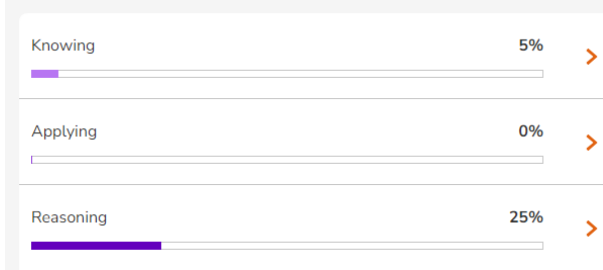
It is worth noting that for both purposes this assessment is just the starting point. At Arka, we pride ourselves on devising programmes that continually assess students and adapt to their specific needs. As we develop a more comprehensive understanding of each child's level and areas for development, we continually update each child's learning plan to ensure we are maximising the impact of their time in our centre.

Please find our report below.

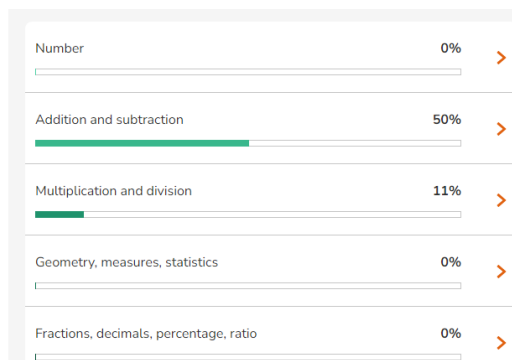
Assessment Impressions

Overall score: 11%

Achievement By Cognitive Domain



Achievement By Content Domain



Comments

Henry's overall score of 11% shows him to be working below expected level for his age. This lower score was not felt to be due to Henry's lack of ability but due to a difficulty with understanding how to go about answering the questions and how to show his knowledge in a written form.

It was also noted that Henry is missing some key fundamental maths knowledge that will prevent him from making progress. For example, his knowledge of place value and times tables. This is a gap that will be quick to fill and once done he should see quick progress in Henry's maths understanding.

Recommended Study Programme

Our recommended approach for Henry would combine targeted work in the areas identified above alongside ensuring he feels confident and happy with his own learning. We would then continue to support Henry with his maths knowledge and ensure he continues to make strong progress.

Please see our report for English below.



ENGLISH ASSESSMENT

Henry

DATE: 11th January 2025

Our assessments

Depending on the age of the child, these may consist of both written and oral responses.

We are assessing the three core areas of English foundational skills: reading, writing and grammar.

We break a child's mastery of these skills down into:

- MASTERED
- COMPETENT
- INSECURE / UNCERTAIN

This breakdown mirrors the assessments done in most Primary schools as well as SATs, 11+ and is the foundation beneath GCSE too.

Although our 11+ programme consists of some focus on exam technique, our priority is to develop mastery in foundational skills – rather than a short term but superficial facility with spotting how to gain marks in particular questions.

Please find our report below.

Assessment Impressions

Reading

Henry's fluency when reading the passage aloud was: **MASTERED**.

Henry's general understanding of an age-appropriate text was: **COMPETENT**.

We break down understanding into the following areas:

1. Henry's ability to retrieve information is **COMPETENT**.
He was able to retrieve direct quotes from the text well. He did this independently.
2. Henry's ability to reason meaning in a text is **INSECURE**.
Henry was unable to explain why he thought something had happened.

It was noted that when reading, if Henry found a word difficult to read he would skip over it, this could be a reason for him finding some of the questions difficult to answer and is something we can support him with through vocabulary building.

Writing

Henry's writing is **COMPETENT/UNCERTAIN**.

We break down a child's writing at this age into the following areas:

1. **Accuracy: UNCERTAIN**- Henry's answers to the questions were short, therefore it was difficult to have an overall understanding of his writing style.
2. **Presentation: COMPETENT**- Henry's work was neat and well presented.
3. **Language & Style: UNCERTAIN**- Henry's answers to the questions were short, therefore it was difficult to have an overall understanding of his writing style.
4. **Imagination & Joy: UNCERTAIN**- Henry's answers to the questions were short, therefore it was difficult to have an overall understanding of his writing style.

Spelling, Punctuation and Grammar

Henry's command of spelling, punctuation and grammar is **INSECURE**.

xxx needs to master,

- Use of Commas
- Use of apostrophes
- Speech marks

Recommended Study Programme

Henry came across as conscientious, confident and willing. Our programme will focus on exposing him to more variety in his reading and language exposure, along with helping him to understand texts more deeply. It will also give him mastery over his foundational spellings, punctuation and grammar.